

## COURSE OUTLINE: BSCN1056 - PROF GROWTH I

Prepared: Kay Vallee Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1056: PROFESSIONAL GROWTH I		
Program Number: Name	3400: COLLAB BSCN		
Department:	BSCN - NURSING		
Semesters/Terms:	19F		
Course Description:	This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	36		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
Substitutes:	NURS1056		
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207		
Course Evaluation:	Passing Grade: 60%, C		
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: American Psychological Association Edition: 6 ISBN: 9781433805615		
	Canadian Fundamentals of Nursing by Patricia Potter Publisher: Mosby Edition: 6 ISBN: 9781771721134		
Ends in View and Processes:	Ends in View	Process	
	Develop an awareness of the profession of nursing and nursing roles.		
	Describe the concept of nursing as an evolving profession.		
	Demonstrate awareness of professional standards to gain insight into nursing	The learning activities in this course are designed to assist	

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	practice. Develop a plan to promote and enhance self-directed learning by exploring various learning styles and ways of knowing. Develop an awareness of the philosophy, beliefs, and values upon which the program is built. Develop a beginning understanding of group process to enhance collaboration with peers. Develop a beginning understanding of nursing research to become an informed consumer.	nursing, with a view course. The development of consequence. Selected learning examination and de Observation, critical	ce many of the predominant values in to understanding the basic concepts of the your own values will be a necessary xperiences will provide opportunities for velopment of such values. reflection, a variety of seminars, and Il be the format of this course.
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	
	Aboriginal Learning Modules	5%	
	Essay	30%	
	Final Exam	35%	

10%

20%

Date:

July 29, 2019

Group Project

Mid-term Exam

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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